## Costed evaluation plan – Jamaica – UNICEF country programme of cooperation, 2022–2026

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF (E/ICEF/2018/14).

| Evaluation title   | United Nations Sustainable<br>Development Cooperation<br>Framework (or equivalent)<br>outcome   | UNICEF Strategic Plan,<br>2022–2025 Goal Area   | Criteria used for selection   | Intended use of evaluation findings  | Expected start<br>date (month and<br>year, or year<br>only) | Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars |
|--|---|---|---|--|---|---|
| Evaluation of UNICEF capacity-building strategies in education   | Outcome 4: People in the Caribbean equitably access and utilize universal, quality and shock-responsive, social protection, education, health, and care services. | Goal Area 2: Every child, including adolescents, learns and acquires skills for the future. | Country office-level thematic evaluation: UNICEF has undertaken several capacity-building activities for teachers aimed at improving education quality. These interventions were expanded during the COVID-19 pandemic to be directed at prevention of violence against children and improving skills in virtual learning. Criteria: Formative evaluation to support UNICEF positioning, replication and scale-up | The evaluation will assess the extent to which these capacity-building interventions have realized their intended outcomes and gauge any unintended results attained. Its findings will guide UNICEF and its partners in refining the depth and scope of the strategies evaluated. | 2022  | 45 000 (RR)   |
| Formative evaluation of the implementation of Public Expenditure | Outcome 2: Caribbean economies have transitioned to more diversified and sustainable models that  | Goal Area 5: Every child, including adolescents, has access to inclusive                    | Country office-<br>level thematic<br>evaluation:<br>UNICEF, the<br>Pan American   | The evaluation evidence will help to scale up and replicate the initiative in the  | 2023  | 40 000 (OR)   |

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|------------------------------------|---|---|--|--|---|---|
| in Jamaica for SDG<br>Acceleration | support inclusive and resilient economic growth.  | social protection and lives free of poverty.  | Health Organization and the United Nations Development Programme have initiated a two-year Joint Programme (2021–2023) aimed at strengthening the Public Financial Management capacity of the Ministry of Education, Youth and Information and the Ministry of Health and Wellness, promoting efficient, effective and equitable resource allocation towards the achievement of the Sustainable Development Goals and national outcomes reflected in the Jamaica Vision 2030. The Joint Programme is also aimed at developing effective, | future to cover more line ministries, thereby impacting achievement of additional Sustainable Development Goals targets. The evaluation findings will therefore assess the effectiveness of the project, identifying lessons learned, and will provide strategic recommendations on the way forward. |   |   |

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|--|--|---|--|--|---|---|
|  |  |   | accountable and transparent institutions as well as to implement effective and targeted capacity- building.  Criteria: Formative evaluation to support UNICEF positioning, replication and scale-up  |  |   |   |
| Evaluation of the mental health chatline across the Jamaica – UNICEF country programme | Outcome 4: People in the Caribbean equitably access and utilize universal, quality and shockresponsive, social protection, education, health, and care services. | Goal Area 1: Every child, including adolescents, survives and thrives, with access to adequate diets, services, practices and supplies. | Country office-level thematic evaluation  UNICEF Jamaica is supporting the implementation of a pilot chatline to support children's mental health, particularly in the light of the restrictions and mental health challenges arising from the COVID-19 pandemic.  Criteria: Formative evaluation to | The findings of the evaluation will provide guidance on the implementation of similar health/social services that are utilizing this modality. | 2024  | 40 000 (RR)   |

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|---|---|---|--|--|---|---|
|   |   |   | support UNICEF positioning, replication and scale-up.  |  |   |   |
| Evaluation of the Jamaica – UNICEF country programme, 2022–2026 | Outcomes 2, 4 and 8: People in the Caribbean and communities have an improved standard of living, in safe, fair, inclusive and equitable societies. | Goal Areas 1–5                                | Country programme evaluation: The previous country programme of cooperation (2018–2021) was not evaluated. Therefore, evaluating the new country programme (2022–2026) will allow the Country Office to adhere to the current evaluation policy, which stipulates that a country programme evaluation take place at least once every two cycles. | The findings of the evaluation will (i) inform the strategic positioning of UNICEF in Jamaica in the medium to long term as well as decision-making regarding future programme design, (ii) enhance the accountability of UNICEF to government partners and donors, and (iii) inform planning for the subsequent country programme and the United Nations Multi-country Sustainable Development Framework (both for the period 2027–2031). | 2025  | 60 000 (RR)   |
| Total resources   |   |   |  |  |   | 145 000 (RR)<br>40 000 (OR)<br>185 000 (Total)  |